

"Gleason, Jeanne" <jgleason@ad.nmsu.edu>  
To: All mediaproductions <mediaproductions@nmsu.edu>  
Cc: Karin Wiburg <kwiburg@ad.nmsu.edu>  
[Mediaproductions] Math Snacks is a Gold Winner

March 26, 2013 11:46 PM

Dear team

The Math Snacks comprehensive package just won GOLD in the ACE national contest and I feel has a very strong chance to win the top professional award in the instructional design category.

Please pass this great news along to the rest of the Math Snacks team.

Jeanne

Begin forwarded message:

**From:** "Young, Holly" <Holly.Young@unh.edu>  
**Subject:** ACE C&A Critique  
**Date:** March 26, 2013 1:47:12 PM MDT  
**To:** "Gleason, Jeanne (jgleason@ad.nmsu.edu)" <jgleason@ad.nmsu.edu>  
**Cc:** "Becky Koch (becky.koch@ndsu.edu)" <becky.koch@ndsu.edu>, "Young, Holly" <Holly.Young@unh.edu>, "jboren@nmsu.edu" <jboren@nmsu.edu>

Dear Jeanne,

Your C&A Award entry "Math Snacks" (2013-0639) has been critiqued in ACE C&A, and is the gold winner in Class 34 – congratulations. We hope you can come to the ACE/NETC conference in June to accept your award and share your work. Reviewer comments are included below.

Please do not hesitate to contact me via email ([holly.young@unh.edu](mailto:holly.young@unh.edu)) with any questions that you may have.

Thank you again for submitting your work to ACE C&A.

Best regards,

Holly Young, Becky Koch  
ACE C&A

=====  
REVIEWER COMMENTS:  
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Reviewer #1:

1. Judge's Name:  
Victor Yee

2. Syllabus or Planning:  
Score: (35 possible)

Is a clear plan/outline of the course or project provided?

Was a specific instructional design methodology or learning theory used? Are the following

components provided in detail?

Comments:

a. Developer

Plan/Outline 12

ID Methodology 12

Details 11

35 - Learning Objectives, Discussion Elements along with other learning elements are clearly identified and outlined in PDF documents for each activity.

### 3. Learning Activities

Score: (20 possible)

a. Are assignment or activity instructions easy to understand and follow?

Comments:

b. Are the assignments or activities based upon course or project objectives?

Comments:

c. Are a variety of cognitive lev

20 - Separated by bullet points, easy to understand and break down.

### 4. Instructional Materials

Score: (20 possible)

Are the course or project materials -- notes, supplemental notes, support materials (videos, software, handouts) -- integrated into the course or project?

20 - Everything is integrated into one website, where supporting elements like learning objectives, teaching materials, video, and flash games are supported and integrated into one complete product.

### 5. Formative and Summative Evals

Score:(25 possible)

Learner evaluations (quantitative and qualitative):

a. What are the learners' assessments of the course or project?

Comments:

b. What did they like/dislike?

Comments:

c. How would they suggest

20 - Learning assessment is given in real time in games. For example placing an object on a grid, if the learner places on the wrong spot, feedback is given. Point value and scores at end of each game are given, higher the score means better understanding of material. I wasn't able to locate any information on likes or dislikes.

### 6. Overall Evaluation

Score: (100 possible)

Awarded:

95

### 7. Judge's Comments

Great overall package that involves fun and entertaining games.

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